

Course Specifications

Valid in the academic year 2013-2014

Historical Economics (A002959)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 **Study time** 150.0 h **Contact hrs** 40.0 h

Course offerings and teaching methods in academic year 2013-2014

A (semester 1) lecture 40.0 h

Lecturers in academic year 2013-2014

Thoen, Erik LW03 lecturer-in-charge
Vanhaute, Eric LW03 co-lecturer

Offered in the following programmes in 2013-2014

	crdts	offering
Bachelor of Arts in History	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art Science	5	A
Bachelor of Science in Sociology	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject Mesopotamia)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	5	A
Preparatory Course Master of Arts in History	5	A

Teaching languages

Dutch

Keywords

History, Economic development, Processes, Models

Level

specialist

Position of the course

History and economic models; history and economic concepts, an overview of economic history.

Contents

- A general introduction of economic concepts, processes and structures in a long-term historical perspective.
- A confrontation and critical analysis of different models of economic transformation.

- An overview of European and global economic history

Initial competences

- To have a good knowledge of the general history from Antiquity to the present and of the principles of historical criticism

Final competences

- To understand the impact of changing economic structures on societal processes.
- To be able to reflect in a critical way on the role of 'economy' within a broad societal perspective.
- To know the big historical debates on economic transition.
- To be able to evaluate the different models of economic change and development critically.
- To be familiar with the most important models of the social and historical sciences in order to explain the economic structures and social processes.
- To have an insight into the role and the nature of economic processes and structures within a long-term perspective.
- To be able to apply the debates on economic models on historical or contemporary developments.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is determined after successful competences assessment

Teaching methods

Lecture

Extra information on the teaching methods

- Lectures
- Independent work: completing the syllabus via notes taken during the classes.

Learning materials and price

A syllabus will be delivered as back ground. Taking notes during the classes is necessary.

Costs: c. 20 EUR

References

Course content-related study coaching

- Specific questions can be asked during the lecturer's office hours (email first please).
- Minerva

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Assessment moment

Periodical (100%)

Assessment form

Written exam, based on the lectures and syllabus.

Calculation of the examination mark

Marks written exam

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy