



Course Specifications

Valid as from the academic year 2015-2016

Research Seminar: Global Studies and World History (A004048)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h** **Contact hrs** 50.0 h

Course offerings and teaching methods in academic year 2015-2016

A (semester 1)	group work	10.0 h
	integration seminar	10.0 h
	seminar	20.0 h
	lecture	10.0 h

Lecturers in academic year 2015-2016

Vanhaute, Eric LW03 lecturer-in-charge

Offered in the following programmes in 2015-2016

	crdts	offering
Master of Arts in History	5	A
Exchange Programme History	5	A

Teaching languages

English

Keywords

Human history, transitions, development and social changes, civilizations, historical capitalism, globalisation, ideology and world views, social sciences

Position of the course

An introduction into the broad field of 'global studies' and world history, or 'global history', with applications starting from a set of historical and current research questions. The aim is to gain a critical insight into the diverse and diverging explanatory models of long-term social change on a global scale. A broad range of topics will be covered including perspectives on modernisation, world-systems studies and globalisation studies. Students should acquire a nuanced view on the advantages and disadvantages of holistic analytical methods and should be apply these critically. They also become acquainted with core concepts of world-systems analysis and world history, its most important critiques, and a range of applications within various social sciences.

Contents

First, a discussion of case studies (universal versus human history, transitions and revolutions, global connections, man and ecology, growth and inequality etc.) allows us to analyse the diverging research angles within the field of 'global studies'. Next, interactive seminars introduce a few controversies over global social change within the social scientific field. Central is the critical reading and analysis of two recent books (to be confirmed).

Initial competences

Bachelor degree

Final competences

- 1 Students are acquainted with the theoretical paradigms from global studies and world history. They have an advanced knowledge of world history.
- 2 Students can critically test research questions from the social sciences against insights from 'global studies' and world history.

- 3 Students can relate historical debates to current global issues.
- 4 Students have an in-depth insight in international literature and are able to process this and report on it.
- 5 The students can evaluate their colleagues' reports and have a public discussion about these.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Teaching methods

Group work, lecture, integration seminar, project, seminar

Learning materials and price

Textbook or English reader with introductory texts and applications (to be provided during the academic year). Cost: 30 EUR

References**Course content-related study coaching**

Via Minerva, email

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Participation, assignment, peer assessment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Participation and reports 40%, final paper 40%, oral exam 20%

Calculation of the examination mark

Periodic evaluation: 20% (oral exam)

Non periodic evaluation: 80% (papers, participation etc.)

Facilities for Working Students

Facilities:

- 1 Student attendance during educational activities is required
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy